



## EPILEPSY – PLAN OF CARE

### STUDENT INFORMATION

Student's First Name \_\_\_\_\_

Student's Last Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

**Student Photo**  
(please attach)

### EMERGENCY CONTACTS (LIST IN PRIORITY)

NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE
1.			
2.			
3.			

Please list medication(s) student is currently taking: \_\_\_\_\_

Has an emergency rescue medication been prescribed?     Yes     No

If yes, please provide us with a rescue medication plan.

### KNOWN SEIZURE TRIGGERS

CHECK (✓) ALL THOSE THAT APPLY

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Stress  | <input type="checkbox"/> Menstrual cycle             | <input type="checkbox"/> Inactivity  |
| <input type="checkbox"/> Changes in diet                               | <input type="checkbox"/> Lack of sleep               | <input type="checkbox"/> Electronic stimulation<br>(TV, Videos, Florescent Lights) |
| <input type="checkbox"/> Illness or Fever                              | <input type="checkbox"/> Improper medication balance |  |
| <input type="checkbox"/> Change in weather                             | <input type="checkbox"/> Other _____                 |  |
| <input type="checkbox"/> Any other medical condition or allergy? _____ |  |  |

## DAILY ROUTINE AND SEIZURE MANAGEMENT

<b>TYPE OF SEIZURE</b>	<b>DESCRIPTION OF SEIZURE</b> (Frequency, duration, key characteristic, sensory signs, trigger)	<b>ACTION:</b> (risks to be mitigated, trigger avoidance, actions to take during/following seizure, list medication)

## BASIC FIRST AID: CARE AND COMFORT

### BASIC SEIZURE FIRST AID

- Stay calm. Track time and duration of seizure
- Keep student safe
- Do not restrain or interfere with student's movements
- Do not put anything in student's mouth
- Stay with student until fully conscious

### FOR TONIC-CLONIC SEIZURE:

Protect student's head  
Keep airway open/watch breathing  
Turn student on side

Additional first aid procedure(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## EMERGENCY PROCEDURES

Students with epilepsy will typically experience seizures as a result of their medical condition.

Call 9-1-1 when:

- Convulsive (tonic-clonic) seizure lasts longer than five (5) minutes.
- Student has repeated seizures without regaining consciousness.
- Student is injured or has diabetes.
- Student has a first-time seizure.
- Student has breathing difficulties.
- Student has a seizure in water

**\*Notify parent(s)/guardian(s) or emergency contact.**

## HEALTHCARE PROVIDER INFORMATION

**Healthcare provider may include:** Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.

Healthcare Provider's Name: \_\_\_\_\_

Profession: \_\_\_\_\_

Signature (optional): \_\_\_\_\_ Date: \_\_\_\_\_

Special Instructions/Notes/Prescription:

If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.

**\*This information may remain on file if there are no changes to the student's medical condition.**

## ADDITIONAL NOTES

Please include any additional notes here.

## AUTHORIZATION/PLAN REVIEW

School Bus Driver/Route # (If Applicable) \_\_\_\_\_

Other: \_\_\_\_\_

**This plan remains in effect for the 20\_\_ — 20\_\_ school year without change and will be reviewed on or before:** \_\_\_\_\_. (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year).

Parent(s)/Guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_  
Signature

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature